



Extreme Kids Program: Plan for Positive Partnership

Our goal is for all children to enjoy a positive experience in all aspects of the Extreme Kids' program. To support this, we have developed clear expectations of behavior for all children, along with rewards and consequences for observance and non-observance of the expectations. We encourage you to share these expectations with your child and follow these procedures with the children in your classroom so that Extreme Kids may proceed with the greatest benefit for all involved. Thank you for partnering with us in this side of the journey to spiritual maturity.

Clear Expectations:

1. Pay attention to lessons and follow instructions the first time they are given.
2. Treat other people and their property with respect.
3. Keep hands, feet, and objects to yourself.

Clear Rewards:

- Staff and volunteers will give children positive attention or praise directly related to meeting the expectations.
- Occasional small incentives or rewards will be given such as a candy, sticker, a special stamp on the hand, etc. for meeting the expectations.
- Special time and attention will be given during Activity Stations to encourage some children to follow the expectations.

Clear Consequences:

For those children who chose not to comply with our plan for Positive Partnership, the following consequences will be in effect on a consistent basis:

1. A non-verbal warning, signal or cue will be given to the child.
2. A verbal warning, using the child's name will be given.
3. A time out will be given for the child to gain self-control and decide if he/she is able to rejoin the activity and meet the expectations.
4. The parent will be called out of the service to remove the child from their class.
5. The child will be asked to remain out of class for the following week.
6. Re-entry into the class will be with the parents' help in class for the 1st week back.

These consequences are a "step" program, to be applied with each Sunday as a "fresh start", and a goal of long-term positive involvement for each child.